

P3/4/5 Newsletter

TERM 1 – SEPTEMBER 2025

LITERACY & NUMERACY

Literacy – For *writing*, we will be writing letters and emails as part of our Social Studies topic. P5s will be learning how to write a persuasive text. We will be *reading* a variety of genre, and enjoying choosing our own reading in class. We will show our understanding through comprehension tasks. We will develop our *talking and listening* skills through PowerPoint presentations in Social Studies, and our class novel 'Land of the Last Wildcat'.

Numeracy – We will start this year off with number work involving place value, and using the four operations (adding, subtracting, multiplying and dividing). We will also work on information handling linked to our Social Studies topic – gathering information, asking questions and making graphs.

SOCIAL STUDIES

CHARITIES

For our Social studies topic this term we will be finding out about Charities. We are working in groups to research what different charities do. We have come up with class/group questions to find out information. We will present PowerPoints to the class. The charities we have chosen to research are: Oxfam, Cancer Research, SSPCA and Refuweege.

HEALTH & WELLBEING (HWB)

For PE this term we will be walking, ball skills, archery, table tennis and cycling as part of our PE programme. Running on Tuesdays and Thursdays will continue to keep us fit, healthy, out in the fresh air, AND it's fun! We will also work on our Growth Mindset to keep our brains focussed and have a positive, resilient attitude.

OTHER CURRICULAR AREAS

- Science – Living Things
- RME – Harvest Service, Christmas in Churches
- Music– percussion with Mr Barclay
- Art – using a variety of medium to create artworks of living things

OTHER INFORMATION

Class Teachers:

Mon, Tues, Wed (am) – Mrs MacDonald
Wed (pm) Thu, Fri – Mrs Garden

Birthdays – each pupil will continue to receive a book and a class card on their birthday

Ready, Respectful, Safe – we are always thinking about our school Vision, & Values, and work hard on achievements in and out of school