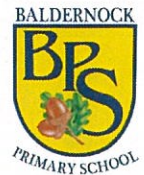




P3/4/5



End of Year Newsletter



P3/4/5 have had a very busy year full of lots of learning and lots of fun. Here is a recap of what we have been doing.

Outdoor Learning Day

At Baldernock we do lots of outdoor learning, however on our Outdoor learning day we spend the entire day outside and focus on lots of different areas of the curriculum.

On our most recent Outdoor learning day we were learning about angles and created beautiful acute, obtuse, right and straight angled designs using chalk.



RME

P3/4/5 have been learning about different cultures and religions and have recently been learning about wedding traditions within different cultures. We have learned about Christian, Hindu and Buddhist wedding traditions and even created our own Mandalas using natural resources.

Literacy

In Literacy this year P3/4/5 have been writing newspaper reports, persuasive texts and instructions. We have also enjoyed free writing to make up our own stories. We have written haiku, cleriheew, shape and whatif poems. We have also enjoyed lots of reading outdoors and in. For pleasure and for learning!

Jubilee Party

P3/4/5 loved celebrating The Queen's Platinum Jubilee. The full school had a lovely picnic with party snacks and games in the garden. We designed and created the decorations for our school picnic and we did a fantastic job!



Mugdock

Every month we have been going to Mugdock to make use of the outdoor space for all subject areas. This term we were able to use the castle at Mugdock as inspiration and fact finding for our castle technology topic.

Food Technology

P3/4/5 have enjoyed making a variety of tasty treats this year for food technology. We gathered wild garlic in the woods and then created yummy garlic scones. We also made some tasty bramble jam and rhubarb and apple crumble, as well as courgette fritters. All of the fresh ingredients we used came from growing at home or foraging.



Numeracy

This year we have been using the four number processes in all areas of maths. We have also been using our problem solving skills to think about maths in real life context.